MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT 1919 B Street, Marysville, CA 95901 District Office (Board Room)

BOARD MEETING ~ BOARD OF TRUSTEES

May 25, 2021

AGENDA

Participation Available Via Teleconference

Phone Number: 1-669-900-9128 (San Jose) Meeting ID Number: 929 2842 3075

For those viewing but not participating, the open session livestream can be found at:

https://youtu.be/EWZ-wYuJaVc

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Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjusd.com – Select: "Board" and "Agendas and Minutes"].

4:30 P.M. ~ OPEN SESSION BOARD ROOM

CALL MEETING TO ORDER

ROLL CALL

Mr. Randy L. Rasmussen, President	
Mr. Gary J. Criddle, Vice President	
Ms. Alisan R. Hastey, Clerk	
Mr. Doug F. Criddle, Trustee Representative	
Mr. Jeff D. Boom, Member	
Mr. Frank J. Crawford, Member	
Mr. Randy L. Davis, Member	

CLOSED SESSION BOARD ROOM

The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.

<u>CONFERENCE WITH LABOR NEGOTIATORS</u> (Government Code section 54957.6) Employee organizations: Agency negotiators: Ramiro Carreón, Paul Gant *Marysville Unified Teachers' Association

RECONVENE TO OPEN SESSION
5:30 P.M. ~ REGULAR MEETING
BOARD ROOM

PLEDGE OF ALLEGIANCE

Gary Criddle, Vice President to the Board of Trustees.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

COMMENTS FROM BOARD MEMBERS

OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD

- Marysville Unified Teachers' Association
- Operating Engineers Local Union #3
- California School Employees' Association #326 and #648
- Association of Management and Confidential Employees
- Supervisory Unit

PUBLIC COMMENTS

(NOTE: For teleconference meetings, please submit Public Comment card located on the district webpage at **www.mjusd.com** under "Board" before the board meeting begins.)

Persons wishing to address the Board are requested to fill out a "Public Comments" card before the start of the meeting and give it to the secretary, board president, or superintendent.

Regular Board Meetings: The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item.

Special Board Meetings: The public may only address topics on the agenda during this section of the agenda or ask they be heard during a specific agenda item.

<u>Comments are limited to a maximum of three minutes per speaker — 20 minutes total</u> <u>time for public input on each item per Board Bylaw 9323.</u>

(Public Comments - continued)

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, "No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3"

How do I get an item placed on a meeting agenda for discussion?

If members of the public wish to have an item agendized for discussion or action, it must be a "matter directly related to school district business" (Education Code 35145.5). You must submit a letter describing the issue to be agendized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendize the request.

SUPERINTENDENT'S REPORT

SUPERINTENDENT

APPROVAL OF MINUTES 1.

- Minutes from the regular board meeting of 5/11/21.
- Minutes from the special board meeting of 5/18/21.

2. **CONSENT AGENDA**

The Board is requested to approve the Consent Agenda items under Educational Services, Student Services, Purchasing Department, Buildings and Grounds Department, Nutrition Services, Personnel Services, and Business Services. Please refer to details where these items are described fully.

EDUCATIONAL SERVICES

COURSE APPROVAL 1. Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the following course for Marysville High School:

1. Ag Mech 4 Fab & Design-P

Recommendation~

Recommend the Board approve the course. See Special Reports, Pages 1-17.

2. **TEXTBOOK APPROVAL**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the following textbook for use in all high schools:

1. Engineering Graphics with Solidworks 2021

Recommendation~

Recommend the Board approve the textbook. The DAC will be consulted once COVID-19 restrictions are eased. See Special Reports, Page 18.

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AGENDA

Agenda 5/25/21

MOTION

MOTION

CONSENT

CONSENT

AGENDA

STUDENT SERVICES

1. <u>ADDENDUMS TO THE AGREEMENT WITH PROCARE THERAPY FOR</u> <u>SPEECH LANGUAGE PATHOLOGY TELEPRACTITIONER SERVICES</u> *Purpose of the agenda item~*

The purpose of the agenda item is to request the Board ratify the addendums to the agreement with ProCare Therapy to add four Tele-SLP service positions to provide mandated speech services within the district in the amount not to exceed \$185,560, which was Board approved on 11/8/20.

Background~

The SLP will provide necessary therapy, assessment, and case management as needed for the students who qualify under the Federal IDEA law. The SLP is required due to the need to provide services under the Federal IDEA law and the lack of qualified applicants to hire our own therapist. Agreements are required at the time a placement is made with an agency. This agreement is a ratification because the positions needed to be filled as soon as possible.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board ratify the addendums to the agreement. See Special Reports, Pages 19-34.

PURCHASING DEPARTMENT

1. PURCHASE ORDERS PROCESSED

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify purchase order transactions listed for April 2021.

Background~

Per Board Policy 3300, Education Code 17605, and Public Contract Code 20111, a list of purchase orders has been provided for Board review. The report is sorted by location and includes a fund recap with change order detail.

Financial Impact~

None

Recommendation~

Recommend the Board ratify the purchase order transactions. See Special Reports, Pages 35-64.

BUILDINGS AND GROUNDS DEPARTMENT

1. <u>CEQA NOTICE OF EXEMPTION FOR THE ARBOGA TK-8 EXPANSION/</u> <u>CONVERSION (PROJECT #8196)</u> Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the CEQA notice of exemption for the Arboga School TK-8 expansion/conversion project.

<u>CONSENT</u> AGENDA

Agenda 5/25/21

CONSENT

AGENDA

CONSENT AGENDA (Buildings and Grounds/Item #1 – continued)

Background~

The CEQA exemption should be filed for the Arboga Elementary School Modernization Project as it complies for a Section 15314 Class 14 exemption. Class 14 consists of major additions to existing schools within existing school grounds where the addition does not increase the overall capacity of the site by more than ten classrooms. The proposed demolition of a classroom portable and the construction of one multipurpose building, and 11 new classrooms allow for a net classroom gain of ten.

Financial Impact~

None

Recommendation~

Recommend the Board approve the notice of exemption. See Special Reports, Page 65.

2. <u>RFP AUTHORIZATION — GYM FLOOR AND BLEACHER REPLACEMENT</u> <u>CONSENT</u> <u>AT MARYSVILLE HIGH SCHOOL</u> <u>AGENDA</u>

Purpose of the agenda item~

The purpose of the agenda item is to request the Board authorize the district to issue a Request for Proposal (RFP) for gym floor and bleacher replacement at Marysville High School.

Background~

The Marysville High School basketball gym floor and bleachers are beyond repair and now pose a safety concern. The current original rubber flooring has become brittle and is coming apart causing tripping hazards and sharp edges. The bleachers are cracked, splintered, and do not function correctly when pulling them in and out. By replacing the gym floor and new bleachers, we will ensure a safe playable area for our students for many years to come.

Financial Impact~

General Fund 01 - Site Discretionary

Recommendation~

Recommend the Board authorize the district to proceed with the RFP process.

3. <u>CONTRACT WITH THE KYA GROUP FOR PRESCHOOL PLAYGROUND</u> <u>REPLACEMENT AT KYNOCH ELEMENTARY SCHOOL (PROJECT #8311)</u> *Purpose of the agenda item~*

The purpose of the agenda item is to request the Board award the Kynoch Elementary School preschool playground replacement project to The KYA Group and approve the contract in the amount not to exceed \$148,386.69.

Background~

Bids were received at the district office on 5/10/21 at 12:30 p.m. for the preschool playground replacement project at Kynoch Elementary School. Bids were received by the following two contractors:

- The KYA Group \$148,386.69 *(Lowest Bidder)*
- The Labor Solution Choice \$161,025.00

(Buildings and Grounds/Item #3 - continued)

The scope of services will include, but are not limited to, the following: Demolition and off haul of existing playground structure and all infill materials. Installation of new playground structure/equipment per drawing. No substitutions for noted equipment, no revisions of playground layout. Installation of EPDM pour in place surfacing. 50/50 blend, 3/5" thickness with all underlayment and base supplied and installed.

Financial Impact~

Fund 14 – Deferred Maintenance Fund 12 – Child Development

Recommendation~

Recommend the Board award to the lowest bidder and approve the contract. See Special Reports, Pages 66-67.

4. <u>CONTRACT WITH UNITED BUILDING CONTRACTORS FOR ROOFING AT</u> <u>MARYSVILLE HIGH SCHOOL (PROJECT #8307)</u> <u>AGENDA</u>

Purpose of the agenda item~

The purpose of the agenda item is to request the Board award the Marysville High School roofing project for equipment wells to United Building Contractors and approve the contract in the amount not to exceed \$11,500.

Background~

On 3/23/21, the Board authorized the district to proceed with the Request for Proposal (RFP). Bids were received at the district office on 4/29/21 at 12:00 p.m. for districtwide roofing projects. Bids were received by the following two contractors:

- United Building Contractors \$11,500 (Lowest Bidder)
- George Roofing \$17,553

The scope of services will include, but are not limited to, the following: Supply all labor, equipment and non-owner supplied materials to repair and restore the roofing system. Remove all debris from roof, pressure wash the roof, clean, and remove all debris daily, and caution off to maintain a safe working environment.

Financial Impact~

General Fund 01 – Routine Restricted Maintenance

Recommendation~

Recommend the Board award to the lowest bidder and approve the contract. See Special Reports, Pages 68-69.

5. <u>CONTRACT WITH GEORGE ROOFING FOR ROOFING AT LINDA</u> <u>ELEMENTARY SCHOOL (PROJECT #8307)</u>

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board award the Linda Elementary School roofing project for first and second north wings to George Roofing and approve the contract in the amount not to exceed \$164,383. (Buildings and Grounds/Item #5 – continued)

Background~

On 3/23/21, the Board authorized the district to proceed with the Request for Proposal (RFP). Bids were received at the district office on 4/29/21 at 12:00 p.m. for districtwide roofing projects. Bids were received by the following two contractors:

- George Roofing \$164,383 (Lowest Bidder)
- American Foam Experts \$216,000

The scope of services will include, but are not limited to, the following: Supply all labor, equipment and non-owner supplied materials to repair and restore the roofing system. Remove all debris from roof, pressure wash the roof, clean, and remove all debris daily, and caution off to maintain a safe working environment.

Financial Impact~

General Fund 01 - Routine Restricted Maintenance

Recommendation~

Recommend the Board award to the lowest bidder and approve the contract. See Special Reports, Pages 70-71.

6. <u>CONTRACT WITH AMERICAN FOAM EXPERTS FOR ROOFING AT LINDA</u> <u>ELEMENTARY SCHOOL (PROJECT #8307)</u> <u>AGENDA</u>

Purpose of the agenda item~

The purpose of the agenda item is to request the Board award the Linda Elementary School roofing project for Portable #5 and S Building to American Foam Experts and approve the contract in the amount not to exceed \$53,090.

Background~

On 3/23/21, the Board authorized the district to proceed with the Request for Proposal (RFP). Bids were received at the district office on 4/29/21 at 12:00 p.m. for districtwide roofing projects. Bids were received by the following three contractors:

- American Foam Experts \$53,090 (Lowest Bidder)
- George Roofing \$80,546
- United Building Contractors \$83,585

The scope of services will include, but are not limited to, the following: Supply all labor, equipment and non-owner supplied materials to repair and restore the roofing system. Remove all debris from roof, pressure wash the roof, clean, and remove all debris daily, and caution off to maintain a safe working environment.

Financial Impact~

General Fund 01 – Routine Restricted Maintenance

Recommendation~

Recommend the Board award to the lowest bidder and approve the contract. See Special Reports, Pages 72-73.

(Buildings and Grounds - continued)

7. <u>CONTRACT WITH HB RESTORATION, INC. FOR PAINTING OLIVEHURST,</u> <u>YUBA GARDENS, AND MARYSVILLE HIGH SCHOOL (PROJECT #8308)</u> <u>AGENDA</u> Purpose of the agenda item~

The purpose of the agenda item is to request the Board award the Olivehurst, Yuba Gardens, and Marysville High School painting project to HB Restoration, Inc. and approve the contract in the amount not to exceed \$323,120.

Background~

On 3/23/21, the Board authorized the district to proceed with the Request for Proposal (RFP). Bids were received at the district office on 5/10/21 at 12:00 p.m. for districtwide painting projects. Bids were received by the following four contractors:

•	HB Restoration, Inc.	\$323,120 (Lowest Bidder)

- Color New Company \$424,000
- Anchor Singh \$549,000
- Pacific Contractor Group \$586,000

The scope of services will include, but are not limited to, the following: Pressure wash the entire school, scrape loose paint (especially on eaves), caulk all cracks, prime any graffiti, paint all conduit on or attached to the walls, stucco patch any holes, and no paint on the screens or windows. Lead and abatement will be needed for all paint scraping. On all portables, caulk all the trim, paint A/C units, and paint between portables.

Financial Impact~

General Fund 01 – Restricted Routine Maintenance (Yuba Gardens Intermediate School)

Deferred Maintenance Fund 14 – (Olivehurst Elementary School, Marysville High School)

Recommendation~

Recommend the Board award to the lowest bidder and approve the contract. See Special Reports, Pages 74-75.

8. <u>PROJECT AUTHORIZATION WITH PBK ARCHITECTS FOR THE</u> <u>MODERNIZATION PROJECT AT COVILLAUD ELEMENTARY SCHOOL</u> *Purpose of the agenda item~* <u>CONSENT</u>

The purpose of the agenda item is to request the Board approve the Project Authorization (PA) with PBK Architects for professional architectural/engineering services for the modernization project at Covillaud Elementary School in the amount not to exceed \$804,800. (Buildings and Grounds/Item #8 – continued)

Background~

On 2/23/21, the Board approved services with Dixon Smart School House to conduct a feasibility study at Covillaud Elementary School. After reviewing the final report, it was identified that Covillaud School is in dire need of modernization due to the poor conditions of the school site along with a deficiency in space. Following the feasibility study, architectural services will be needed as the next step for the development and design of the site.

Financial Impact~

General Fund 01 – COVID Funds – Elementary & Secondary School Emergency Relief (ESSER III)

Recommendation~

Recommend the Board approve the PA. See Special Reports, Pages 76-81.

NUTRITION SERVICES

1. <u>GRANT AWARD NOTIFICATION — TEAM NUTRITION TRAINING GRANT</u> Purpose of the agenda item~

<u>CONSENT</u> AGENDA

The purpose of the agenda item is to request the Board accept the Team Nutrition Training Grant award notification in the amount of \$8,500.

Background~

Congress awarded over \$4.1 million in 2021 Team Nutrition Training Grants to state agencies that administer the National School Lunch Program. These grants will assist states in helping schools offer meals supported by recipes that use local agricultural products and reflect local food preparation practices and taste preferences. The CDE Taste of California Recipe Challenge was designed to engage regional school nutrition leadership in the development of school meal recipes using local foods to meet the diversity of students' taste expectations across California, reflecting cultural cuisine from the states' Filipino, Japanese, Korean, Indian, West African, Turkish, and Middle Eastern communities. Locally grown products will be featured in the recipes, and MJUSD Nutrition Services was awarded the grant for their South American inspired recipe that features the local kiwi. Upon successful completion of the recipe challenge, this recipe will be posted in the nationwide recipe database (known as the Child Nutrition Recipe Box) for any school food service program to use in their school meal program.

The district received the grant award notification on 4/29/21 stating to esign the grant award notification to immediately accept the grant award. It was determined to return the signed notification before being agendized for Board approval on 5/25/21 to avoid jeopardizing the funding.

Financial Impact~

None

Recommendation~

Recommend the Board accept the grant award notification. See Special Reports, Page 82.

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(Nutrition Services - continued)

2. <u>AGREEMENT WITH EMS LINQ, INC. FOR TITAN MENU PLANNING AND</u> <u>POINT OF SALE SOFTWARE</u>

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement for service and support with EMS LINQ, Inc. for Titan Menu Planning and Point of Sale Software for the 2021-22 school year.

Background~

School food service programs require specialized "back of the house" software that is multi-functional including the following pertinent modules: menu planning to analyze meals according to USDA nutrition requirements, production records to document portions and amounts served for each meal, and inventory to manage food and supply orders. Point of Sale "front of the house" software is essential for managing student meal accounts and recording meals served by location.

EMS LINQ, Inc. is the owner of several types of software, and the Nutrition Services Department has been using Meals Plus by EMS LINQ, Inc. since 2019. Due to their recent acquisition of Titan, EMS LINQ, Inc. is transitioning school food service programs to the Titan program due to its long-standing and reputable history.

Included in this package is access to using a complimentary Family Portal as a convenient method for parents to look at student meal accounts, add funds for a la carte purchases, and also use by other district departments to communicate and collect student fees, if applicable.

Financial Impact~

Cafeteria Fund 13	
Menu Planning & Inventory Software	\$22,285
Point of Sale Software	\$ 6,300
One-time training fees	\$ 6,800
Total first year costs	\$35,385

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 83-99.

PERSONNEL SERVICES

1.	<u>CERTIFICATED EMPLOYMENT</u>	CONSENT
	Christin M. Hunter, Teacher/EDG, probationary, 2021-22 SY	AGENDA
	Allison J. Patton, Psychologist/DO, probationary, 2021-22 SY	
2.	<u>CERTIFICATED RESIGNATION</u> Amethyst M. Steinmann, Psychologist/DO, personal reasons, 6/30/21	<u>CONSENT</u> <u>AGENDA</u>
3.	CLASSIFIED EMPLOYMENT	CONSENT
	Pamela L. Kuntz, School Bus Driver/DO, 6 hour, 10 month, probationary,	<u>AGENDA</u>

Pamela L. Kuntz, School Bus Driver/DO, 6 hour, 10 month, probationary, <u>AG</u> 5/1/21 (Personnel Services - continued)

4. CLASSIFIED PROMOTIONS

Lisa D. Pollock, Nutrition Assistant/LHS, 3 hour, 10 month, permanent, to Nutrition Assistant/OLV, 3.5 hour, 10 month, permanent, 5/18/21

Steven J. Stanaland, Custodian/Maintenance Worker/LIN, 8 hour, 12 month, permanent, to Graphics Technician/DO, 8 hour, 12 month, probationary, 5/10/21

5. <u>CLASSIFIED TRANSFERS</u>

Gabriel Carrasco, Custodian/Maintenance Worker/LHS, 8 hour, 12 month, permanent, to Custodian/Maintenance Worker/LRE, 8 hour, 12 month, permanent, 5/10/21

Kevin J. Hargrave, Custodian/Maintenance Worker/MCK, 8 hour, 12 month, permanent, to Custodian/Maintenance Worker/LIN, 8 hour, 12 month, permanent, 5/10/21

6. <u>CLASSIFIED RESIGNATIONS</u>

- **Sarah F. Borrasso,** Para Educator/YGS, 3.5 hour, 10 month, moving out of the area, 6/30/21
 - **Deborah L. Schmidt,** Elementary Student Support Specialist/ELA, 3.5 hour, 10 month, personal, 5/11/21
- **Karen White,** Clerk II/LIN, 3.5 hour, 10 month, moving out of the area, 6/30/21

BUSINESS SERVICES

1. <u>DONATIONS TO THE DISTRICT</u> Purpose of the agenda item~

The purpose of the agenda item is to request the Board accept the following donations:

A. LINDA ELEMENTARY SCHOOL

a. Panda Express donated food for a staff appreciation event valued at \$585.

B. MJUSD

- a. Laurie Whitmore donated gift cards valued at \$290.
- b. Elizabeth Preston donated a gift basket valued at \$35.
- c. Rocco Greco donated gift cards valued at \$130.

2. <u>AGREEMENT WITH INTERQUEST DETECTION CANINES FOR MHS</u> Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Interquest Detection Canines to provide contraband inspection services utilizing non-aggressive contraband detection canines at Marysville High School four times during the 2021-22 school year in the amount of \$3,700.

<u>CONSENT</u> <u>AGENDA</u>

<u>CONSENT</u> <u>AGENDA</u>

<u>AGENDA</u>

CONSENT

CONSENT

AGENDA

CONSENT AGENDA

Arturo E. Rosas Cortez, Custodian/Maintenance Worker/LRE, 8 hour, 12 month, permanent, to Grounds/Maintenance Worker/DO, 8 hour, 12 month, probationary, 5/10/21

(Business Services/Item #2 - continued)

Background~

Interquest Detection Canines will assist Marysville High School with inspection services for items identified as contraband and against board policy on campuses such as drugs, alcoholic beverages, firearms, ammunition, prescriptions, and over-the-counter medication. The intent is to foster an educational atmosphere that is healthy, safe, and substance free.

Financial Impact ~

General Fund 01 – Tobacco-Use Prevention Education (TUPE)

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Page 100.

3. <u>LICENSE AGREEMENT WITH YUBA FOOTHILLS AGRICULTURAL</u> <u>COMMUNITIES ASSOCIATION</u>

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the license agreement with Yuba Foothills Agricultural Communities Association (YFACA) for five (5) years effective 6/1/21-5/31/26 in the amount of \$1 per year.

Background~

YFACA is active in community works including hosting a food distribution program located on the MJUSD property at 10775 Texas Hill Road, Dobbins (the old Dobbins School). The YFACA program benefits community members including many MJUSD students and their families. Historically, the MJUSD and YFACA have been party to two consecutive leases covering the past seventy five (75) years. This license agreement has been updated to include current levels of liability insurance and COVID-19 cleaning and decontamination certification.

Financial Impact~

None

Recommendation~

Recommend the Board approve the license agreement. See Special Reports, Pages 101-112.

4. <u>AGREEMENT WITH TRACY HUTCHINSON FOR CONSULTANT SERVICES</u> <u>CONSENT</u> <u>AT ANNA MCKENNEY INTEMEDIATE SCHOOL</u> <u>AGENDA</u>

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Tracy Hutchinson for consultant services at Anna McKenney Intermediate School for the 2021-22 school year in the amount of \$50,000.

Background~

Tracy Hutchinson will provide direct services to Anna McKenney at-risk students, teachers, and site administrators.

(Business Services/Item #4 - continued)

Financial Impact~

General Fund 01 – Site Discretionary

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 113-123.

5. <u>AGREEMENT WITH COOPERATIVE STRATEGIES, LLC FOR A</u> <u>DEMOGRAPHIC STUDY</u>

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Cooperative Strategies, LLC for a demographic study to assist in identifying the impacts of new development in the amount not to exceed \$16,500.

Background~

Cooperative Strategies, LLC will provide student potential analysis services. This process produces a districtwide estimate of students based on historical and anticipated rates of housing development, including vacant developable land, in the future.

This analysis determines the potential growth and/or decline for existing subdivisions, planned housing developments, undeveloped land, and the impact it has on the MJUSD student population. By providing this student potential analysis to the district, it will be better equipped to make decisions regarding future enrollment. It is important to note that this report uses a different methodology than the enrollment projection study provided to the district; therefore, the projected enrollment numbers seen in this report will not match those in the enrollment projections report.

Financial Impact~

Fund 25 Capital Facilities – Developer Fees

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 124-136.

End of Consent Agenda

NEW BUSINESS

BOARD OF TRUSTEES

1. <u>SELECTION OF SUPERINTENDENT SEARCH FIRM</u>

Purpose of the agenda item~

The purpose of the agenda item is for the Board to approve the selection of a firm to conduct a statewide superintendent search for the MJUSD.

Background~

At the 5/18/21 special board meeting, the Board approved utilizing a statewide search in identifying superintendent candidates. Toward this goal, the Board reviewed and discussed a couple of superintendent selection firms. After further discussion and review, the Board will select a firm to conduct a statewide superintendent search.

Recommendation~

Recommend the Board approve the selection of a firm to conduct a statewide superintendent search for the MJUSD. See Special Reports, Pages 137-204. *(Three proposals received to date as of printing of the agenda.)*

CATEGORICAL PROGRAMS

1. <u>READ! READ! READ! LITERACY INCENTIVE PROGRAM ACADEMIC</u> <u>AWARDS FOR ACHIEVEMENT</u>

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the Read! Read! Read! Literacy Incentive Program and authorize books as academic awards for achievement to students who earn points through the Accelerated Reader (AR) program.

Background~

Academic Awards for Achievement are outlined in BP 5126 and AR 5126. If approved by the Board of Trustees, the Superintendent, or designee, shall develop criteria for the selection of student award recipients. The Superintendent, or designee, may appoint a committee at each school which may consist of school administrators, teachers, parents/guardians, community members, and student representatives for student awards. The committee shall submit recommendations for student awards to the Superintendent, or designee, for approval. School site councils would serve as the committee at each site participating in Read! Read! Read! for student awards as they are comprised of the stakeholders outlined in the AR. The committee will submit their recommendation for student awards (books) to Categorical Programs through their School Plan for Student Achievement (SPSA). Incentive book purchases would only be processed with an approved SPSA. Supplemental funding to support this program will be capped at \$25 per student annually. This outlined process will allow students to select their own books to continue their personal lifelong literacy journey with the points they have earned.

MOTION

(Categorical Programs/Item #1 – continued)

Fiscal Impact~

<u>If</u> all elementary and middle school sites elect to participate in the supplemental Read! Read! Read! program, <u>and</u> fully allocate the \$25 per student, the <u>maximum</u> fiscal impact could be \$170,000. The program would be funded through site-based allocations. The amount each school site elects to spend would be determined by their individual school site councils. It is unlikely the full amount would be leveraged.

Recommendation~

Recommend the Board approve the Read! Read! Read! Literacy Incentive Program and authorize books as academic awards for achievement.

SUPERINTENDENT

1. <u>EXPANDED LEARNING OPPORTUNITIES GRANT PLAN FOR THE</u> DISTRICT

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the district's Expanded Learning Opportunities Grant Plan.

Background~

California EC Section 43522(e)(2)(iii) requires that stakeholders be involved in the development of the Expanded Learning Opportunities Grant Plan. In addition, EC Section 43522(h) encourages LEAs to engage, plan, and collaborate with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan. Therefore, LEAs may integrate stakeholder engagement related to the development of the Expanded Learning Opportunities Grant Plan into their ongoing LCAP stakeholder engagement process to the extent that it is appropriate and practicable to do so.

Recommendation~

Recommend the Board approve the district's Expanded Learning Opportunities Grant Plan. See Special Reports, Pages 205-230.

2. <u>LCAP ANNUAL UPDATE FOR THE DISTRICT</u>

Purpose of the agenda item~

The purpose of the agenda item is to present the Local Control and Accountability Plan (LCAP) update for the district.

Background~

Annually, districts must develop a Local Control and Accountability Plan (LCAP). The LCAP provides details of goals, actions, and expenditures to support identified student outcomes and overall performance. The 2021-22 LCAP will, in addition to the 2021-22 to 2023-24 three-year plan, include an Annual Update to the 2019-20 LCAP year, Annual Update to the 2020-21 Learning Continuity and Attendance Plan.

Recommendation~

This is an informational item. See Special Reports, Pages 231-306.

INFORMATIONAL ITEM

(Superintendent – continued)

3. <u>PUBLIC HEARING FOR DISTRICT LCAP</u> Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing to review the district's updated Local Control and Accountability Plan (LCAP).

Background~

LEAs are required to review and update the LCAP annually. The plan describes the school district's overall vision for students, annual goals, and specific actions the district will take to achieve the vision and goals. The LCAP must focus on eight areas identified as state priorities. Meetings were held with the LCAP Advisory Committee on 2/24/21, DELAC on 2/4/21, and DAC on 2/18/21 to solicit and prioritize public input on updating the 2021-2024 LCAP. On 5/7/21, a message was sent to district employees through email to participate in the LCAP process through survey. On 5/10/21, a message was sent through AERIES communications to students, parents, educators, employees, bargaining groups, and the community encouraging them to watch the LCAP presentation and complete the LCAP survey. The LCAP survey was available for stakeholders in English and Spanish through 5/16/21. The survey could be taken online through Qualtrics, or hard copies were available at school sites. On 5/19/21, an email was sent to district staff stating the draft LCAP was posted on the district's website for review.

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. The district's updated LCAP will be agendized for approval at the 6/22/21 board meeting. See Special Reports, Pages 307-408.

4. <u>EXPANDED LEARNING OPPORTUNITIES GRANT PLAN FOR THE MCAA</u> <u>MOTION</u> Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the MCAA's Expanded Learning Opportunities Grant Plan.

Background~

California EC Section 43522(e)(2)(iii) requires that stakeholders be involved in the development of the Expanded Learning Opportunities Grant Plan. In addition, EC Section 43522(h) encourages LEAs and charter schools to engage, plan, and collaborate with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan. Therefore, LEAs and charter schools may integrate stakeholder engagement related to the development of the Expanded Opportunities Grant Plan into their ongoing LCAP stakeholder engagement process to the extent that it is appropriate and practicable to do so.

Recommendation~

Recommend the Board approve the MCAA's Expanded Learning Opportunities Grant Plan. See Special Reports, Pages 409-416.

HOLD PUBLIC HEARING

MOTION TO CLOSE PUBLIC HEARING

5. LCAP ANNUAL UPDATE FOR THE MCAA

Purpose of the agenda item~

The purpose of the agenda item is to present the Local Control and Accountability Plan (LCAP) update for the MCAA.

Background~

Annually, charters must develop a Local Control and Accountability Plan (LCAP). The LCAP provides details of goals, actions, and expenditures to support identified student outcomes and overall performance. The 2021-22 LCAP will, in addition to the 2021-22 to 2023-24 three-year plan, include an Annual Update to the 2019-20 LCAP year, Annual Update to the 2020-21 Learning Continuity and Attendance Plan.

Recommendation~

This is an informational item. See Special Reports, Pages 417-451.

6. <u>PUBLIC HEARING FOR THE MCAA LCAP</u>

Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing to review the MCAA's updated Local Control and Accountability Plan (LCAP).

Background~

Charter Schools are required to review and updated the LCAP annually. The plan describes the school's overall vision for students, annual goals, and specific actions the school will take to achieve the vision and goals. The LCAP must focus on eight areas identified as state priorities. Meetings concerning the LCAP were held with English Learner parents on 3/24/21, the school site council on 3/4/21 and 5/13/21, the school's guiding coalition on 2/19/21 and 5/7/21, and the school's student leadership team on 5/6/21. On 3/16/21, a message was sent to parents through the AERIES communications encouraging them to complete the school's LCAP survey. The LCAP survey was available for stakeholders in English and Spanish from 3/16/21 through 3/22/21. The survey could be taken online through Qualtrics or hard copies were available at the school. 81 surveys were submitted. These survey responses were separated by subgroup. On 5/18/21, an email was sent to school staff stating the draft LCAP was posted on the school's website for review.

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. The MCAA updated LCAP will be agendized for approval at the 6/22/21 board meeting. See Special Reports, Pages 452-497.

<u>CLOSED SESSION</u> - continued if needed

If the Board did not complete all items on the closed session agenda, they will continue closed session.

ADJOURNMENT

NEXT REGULAR BOARD MEETING – June 15, 2021 – 5:30 P.M.

INFORMATIONAL ITEM

HOLD PUBLIC HEARING

MOTION TO CLOSE PUBLIC HEARING

SCHOOL BOARD MEETING FORMAT

What is a School Board Meeting?

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

Notification of Meetings

To provide the public with information regarding agenda items being considered by the Board of Trustees, a public notice is published as follows:

- * Posted on the MJUSD district website at <u>www.mjusd.com</u>.
- * Posted on the Public Notice Bulletin Board at the MJUSD District Office at 1919 B Street, Marysville, CA 95901 [located in the hallway outside the Superintendent's Office, Room 101].
- * Emailed to all employees of the district, the Appeal-Democrat, and KUBA.

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